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| **YEAR 11** | **Autumn**  | **Spring** | **Summer** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | Paper 2 – ReadingStep Up to English – Component 1 – Speaking and ListeningStep Up to English – Component 1 - Reading | Paper 2 – WritingWriting to present a viewpointPaper 1 – RevisionStep Up to English – Component 1 – WritingFunctional Skills English – Speaking & ListeningPresentation Skills | Paper 2 – RevisionExam Skills and PreparationFunctional Skills English – Speaking & ListeningDiscussionsLiteracy for Life & the world of work |
|  | **Maths** | **Entry Level**Working with measuresMoney**GCSE**Properties of polygonsReal life graphsProbabilityVolumeAlgebra quadraticsMock examinations (1)Inequalities | **Entry Level**MoneyWorking with whole numbers**GCSE**Algebra and graphsSketching graphsMock examinations (2)Direct and inverse proportionRecap of trigonometrySolving quadratic equations | **Entry Level**Coursework completionPreparing for post 16 Maths**GCSE**Quadratic graphsGrowth and decayVectorsRevision |
|  | **Science** | **Entry Level**C2 Environment, Evolution and InheritanceC2 Environment, Evolution and Inheritance – ESA and TDA investigations**GCSE**Homeostasis, Inheritance and EvolutionRate of Chemical Change and Organic Chemistry | **Entry Level**C4 Chemistry in our World – Theory and ESA and TDAsC6 Electricity, Magnetism and Waves – Theory and ESA and TDA**GCSE**Forces, Waves and MagnetismEcology | **Entry Level** TDA finishing, Portfolio completion and submissionPost Submission – Extended Work based Learning or Project Work**GCSE**Chemical Analysis, Atmosphere and resourcesFinal exams |
|  | **Computing/ICT** | 11L – E3 Certificate – Spreadsheet Software11RS – Functional Skills L2 exam preparation11L – E3 Certificate – Database Software11RS – Functional Skills L2 exam preparation | 11L – E3 Certificate – Desktop Publishing Software11RS – Functional Skills L2 exam preparation11L – E3 Certificate – Using Email11RS – Functional Skills L2 exam preparation | 11L – E3 Certificate – Using Email / Internet Fundamentals11RS – Functional Skills L2 exam preparation11L – E3 Certificate – Internet Fundamentals11RS – Functional Skills L2 exam preparation / Leavers Booklets |
|  | **History** | Democracy and Dictatorship – Germany 1890-1945Health and Medicine | Health and MedicineSite Study | Site StudyRevision |
|  | **Humanities** | Climate Change | Prejudice and Discrimination against people | Preparing portfolios for assessmentWorking as part of a group |
|  | **P.E.** | DodgeballBadminton | TrampoliningFitness/Cricket | Rounders  AthleticsTag Rugby |
|  | **RE** | Christianity, Jesus and non-religious responsesWho was Jesus?Life in a Muslim familyLife in a Jewish family | **Hindu Dharma**What is the purpose of life?Belonging to a Sikh family**Christianity: Church**What beliefs are central to Christianity? | **Buddhism**Is suffering a necessary part of the human experience?**Judaism**What does it mean to be the ‘Chosen people’? |
|  | **PHSCE** | **Health & Wellbeing**Promoting self-esteem and coping with stress**Careers Lesson/s**Decision MakingSelf-awareness recap of skills and interests including how to prove my employability skillsOpportunity Awareness – apprenticeships, traineeships, college | **Living in the Wider Community**Skills for employment and career progression**Careers Lesson/s**CV Writing / updating and covering lettersApplication forms | **Health & Wellbeing**Health and Safety**Careers Lesson/s**Interview preparationFinancial support for studentsEvaluation[www.youthemployment.uk](http://www.youthemployment.uk) |
|  | **DofE: Silver Award** | Taking part in individual sports | Learning a new skill | Volunteering / Preparing for the expedition |
|  | **Gardening** | Planting in the Garden | Planting in the GardenCareers on Gardening | Careers on Gardening |
| Road Safety video || Traffic Rules And Signs For Kids || Kids Educational  Video - YouTube | **Travelling Independently** | Crossing roads safely and independently (Group 1)Preparing yourself for a journey using public transport (Group 1) | Travel independently on a chosen journey (Group 1)Crossing roads safely and independently (Group 2) | Preparing yourself for a journey using public transport (Group 2)Travel independently on a chosen journey (Group 1) |