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| **YEAR 12** | | **Autumn** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | **6th Form (U) –** Functional Skills Level 2 – Spoken Language Skills & Reading Skills  **6th Form (L) -**  Functional Skills Level 1 – Spoken Language Skills & Reading Skills |
|  | **Maths** | **Level 1 –** Maths skills qualification – a selection of modules including Handling Data  **Entry 3 –** AscentisMaths skills qualification – a selection of modules including addition & subtractions skills, multiplying whole numbers |
|  | **Computing/ICT** | **Y12 (L) –** WJEC Entry Pathways E3 Certificate – Using Spreadsheet Software/Using Database Software |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\download (4).jpeg | **CoPE/ YAS** | Developing and demonstrating a range of personal skills by completing a choice of modules from the following:  Communication; Citizenship and Community; Sport and Leisure; Independent Living; The Environment; Vocational Preparation; Health and Fitness; Work Related Learning and Enterprise; Science and Technology; International Links; Expressive Arts; Beliefs and Values (RE) |
|  | **Employability** | Level 1 - Developing interpersonal skills |
| Image result for vocational studies clipart | **Vocational Core** | Level 1 - Developing a Personal Progression Plan |
| Image result for vocational studies clipart | **Vocational Options**  **Entry 3 / Level 1** | Students will complete one vocational area each term from the following:  Gardening; Animal Care, Catering |
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|  | **Beliefs and Values** | Crime and Punishment |
|  | **Community Sports** | Sports in your community |
|  | **Sport** | Cycling/Gym workouts |
|  | **Skills** | Teamwork |