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| **YEAR 8** | | **Autumn** | **Spring** | **Summer** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | Other Cultures – Stories  Other Cultures - Poetry | Modern Play/Drama – Our Day Out/Blood Brothers | Travel Writing – Non-Fiction Texts  (Emails & Letters, Brochures & Adverts, Reviews)  Speaking & Listening |
|  | **Maths** | Place Value (8LQ) (8MS) (8AC)  Addition & Subtraction (8LQ) (8MS) (8AC)  Area (8LQ)  Multiplication and division (8LQ)  Geometry (shape) (8MS) (8AC) | Multiplication & Division (8LQ) (8MS) (8AC)  Length & perimeter (8LQ)  Fractions (8LQ)  Decimals (8LQ)  Length & height (8MS) (8AC)  Mass, capacity and temperature (8MS)  Money (8MS) (8AC)  Place value 20-1 (8AC)  Addition & Subtraction (8AC)  Place value 50-1 (8AC)  Measures (8AC) | Decimals (8LQ)  Money (8LQ) (8AC)  Time (8LQ) (8MS) (8AC)  Shape (8LQ)  Statistics (8LQ) (8MS) (8AC)  Position & Direction (8LQ)  Fractions (8MS) (8AC)  Geometry (position & direction) (8MS) (8AC)  Multiplication & Division (8AC) |
|  | **Science** | Health and Human Body  Chemical Reactions | Electricity and Magnetism  Respiration and Photosynthesis | Earth’s Atmosphere  Space |
|  | **Computing/ICT** | After School Club – Creating a Survey / Gathering Information  Powerpoint Presentations | JustBasic Computer Programming  Desktop Publishing – Creating a leaflet | Spreadsheet Modelling  Data Handling |
|  | **The Wider World** | **Geography**  World development (8AC) (8MS)  **History**  Health and Medicine (8AC)  Transatlantic Slave Trade (8LQ)  **MFL**  Welcome to School, My Town, Family Tree (8MS) (8LQ) | **MFL**  Welcome to School, My Town, Family Tree (8AC)  Body Parts, Feeling Unwell, The Weather (8MS)  **Geography**  Kenya (8AC)  World development (8LQ)  **History**  Health and Medicine (8MS) (8LQ) | **History**  Transatlantic Slave Trade (8AC) (8MS)  **MFL**  Body Parts, Feeling Unwell, The Weather (8AC) (8LQ)  **Geography**  Kenya (8MS) (8LQ) |
|  | **Practical Learning** | **Life Skills Challenge**  **Managing my Money**   * How much do things cost? * Luxury or Necessity * Shopping Essentials * Price Comparisons * Visit to Local Shops * Visit to Supermarket   (Comparing Prices)  **LOTC – Local Area**  Library Visit  Kingsway Leisure Centre  Victoria Park/Coffee Shop  Widnes Town Centre  Shopping City Runcorn  Dr’s/Chemist  The Hive | **Gardening**  Planting in the Garden  Using Produce  Wildlife in the Garden  Art in the Garden  Halton Community Project  **Life Skills Challenges – Literacy, Numeracy & Digital Skills**  Practical Literacy Skills – Writing  Practical Literacy Skills – Reading  Practical Numeracy Skills – Time  Practical Numeracy Skills – Measurement  Digital Skills | **Forest School - Intermediate**   * Introduction to health and safety * Woodcraft * Shelter building * Fire * Nature * Ropes |
|  | **P.E.** | Basketball  Orienteering  Dodgeball  Badminton | Health Related Fitness  Trampolining  Hockey  Cricket | Rounders  Athletics  Walking  Cycling |
|  | **Design Technology** | Health & Safety  Structures  (8A)  Desk Tidy  (8A) | Mechanisms (Levers)  (8A)  Health & Safety  Structures  (8B) | Desk Tidy  (8B)  Mechanisms (Levers)  (8B) |
|  | **Food Technology** | Designing a Food Outlet & Mini – Enterprise  Mini-Enterprise & Healthy Living | Mini-Enterprise & Health and Safety  Mini-Enterprise & Designing a Food Outlet | Mini-Enterprise & Food Nutrition  Mini-Enterprise & Health and Safety |
| Macintosh HD:Users:sarahcrank:Desktop:istockphoto-616106914-612x612.jpg | **Creative Studies**  **Art** | Mixed Media  Stained Glass Windows | Artist Study  Gustav Klimt | Collage  Eric Carle Minibeasts & Clay Project |
| Macintosh HD:Users:sarahcrank:Desktop:istockphoto-616106914-612x612.jpg | **Creative Studies Music** | Pop/Soul Music | Keyboard Practical | Rock Anthems |
|  | **Beliefs and Values** | **Christianity, Jesus and non-religious responses**  Who was Jesus?  **Islam**  How do the Qur’an and Hadith guide Muslim life? | **Hindu Dharma**  What is the purpose of life?  **Christianity: Church**  What beliefs are central to Christianity? | **Buddhism**  Is suffering a necessary part of the human experience?  **Judaism**  What does it mean to be the ‘Chosen people’? |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\P4A.jpeg | **Preparing for Adulthood** | **Good Health**  Alcohol and drug misuse and managing peer influence  **Community Inclusion**  The law and legal and illegal substances  Rights and Responsibilities in the Community  **Independent Living**  Household Cleaning  Transport – Buses/Directions | **Community Inclusion**  Strategies for safely challenging stereotyping, prejudice, bigotry, bullying and discrimination  **Good Health**  Mental Health and Resilience, Emotional Wellbeing including Body Image  **Independent Living**  Common Ailments/Medical Appointments  **Employment/Careers**  Introduction to the Careers Advisor and the A-Z of Careers  Skills and Qualities  **Community Inclusion**  British Law and Cultural and Religious Expectations and Practices | **Good Health**  Managing Change and Loss  **Community Inclusion**  My own Core Values  Tackling Age and Disability Discrimination  **Independent Living**  Knowledge of Community Resources/Emergency and Safety Skills  **Employment/Careers**  Careers Lessons/STEM Talk  **Community Inclusion**  All individuals have the same rights and opportunities in education and the workplace |