

# NEWSLETTER

29<sup>th</sup> September 2025

**Resilience Honesty**

**Respect**

**Responsibility**

**Aim High**

**Team Spirit**



## Student Of The Week

7LA	I.Casimiro	9LQ	M.Lawton
7SA	L.Curphey-Karwat	10L	N.Taylor/L.Roberts-Finlay
7CB	N.Nowicka/	10RH	R.Williamson
8MS	G.Copley	11GG	L.Stan
8AC	L.Doyle	11RS	M.Klosowska
8CL	A.Stawarz	11SC	H.Sheehan
9JO	E.Brown		
9RF	D.James		

6<sup>th</sup> Form Student Achiever – M.Ward

## Ashley Action!

**Year 9** students have put their skills to the test in a friendly game of Basketball during their latest PE lesson. Students have been learning key skills like dribbling, passing, shooting and defence, and it was great to see them apply these in a match setting.

**Uniformed Services** 10L students focused on team building by tackling a challenging task: collaboratively constructing a weatherproof shelter. They worked together effectively to create a structure protected from wind and rain.

**In their recent** ICT lessons, 11RS has been learning vital skills related to internet safety, particularly how to check for and understand the features of a secure website. Students are now able to evaluate a site's authenticity before sharing information.

**A friendly reminder** that our Breakfast Club is open bright and early every weekday! Join us Monday through Friday from 8:15 AM to 8:50 AM for a great start to the day. Here we see some of our students enjoying their hot drinks and cereal while playing some social games.

**Food Technology** 9LQ students have begun working on their self-selected practical projects and will be preparing and making their chosen recipes over the next few weeks. First up: Alex's Beef Tacos!

**Year 11:** Please remember to bring your trip money tomorrow for the gardening visit to Rivendell.



## Skills Builder Challenge – Creativity

Imagine you are a designer for a car company. You have been asked to come up with ideas for a brand new range of cars/vehicles that are environmentally friendly. You should generate ideas and design at least two different types of car (for example, a sports car, pick-up truck, luxury car, convertible, electric car). You could: Draw the different cars, making sure the drawings include specific features, Label the features of the car and Highlight what makes these cars better for the environment.



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