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| **YEAR 10** | **Spring**  |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | **10L –** Step Up Component 1 – Reading and Writing Non – FictionFunctional Skills Writing Skills**10LQ –** GCSE English Language – Paper 1 Section B Creative Writing |
|  | **Maths** |  **10LQ –** Number, Algebra, Geometry & Measures, Ratio, Probability, Statistics**10L** – Working with Fractions, Working with Angles   |
|  | **Science** | GCSE: Chemical Changes, Particle model of matter, Bioenergetics, Energy ChangesELC: Chemicals in our World |
|  | **Computing/ICT** | **10LQ –** EdExcel ICT Functional Skills Level 2 exam preparation**10L –** WJEC Entry Pathways Modules – Word Processing Software/Using Presentation Software/Using Spreadsheet Software |
|  | **History** | GCSE – The Norman Conquest 1066-1100 |
|  | **Humanities** | Population |
|  | **P.E.** | PE – Fitness, replication of movement in Trampolining |
|  | **Food Tech** | Home Cooking SkillsBTEC Level 1Cooking a two course meal & Methods of cookery |
|  | **Creative Media** | Ceramics ProjectNatural Form |
|  | **PHSCE** | Health & WellbeingExploring relationships, change, loss and bereavement |
|  | **RE** | Contentious issues |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\animal care.jpeg | **Animal Care** | Asdan – Short Course  |
|  | **Preparation for work** | WJEC – Making |
|  | **Duke of Edinburgh** | DofE – IntroductionSection 2 – Skills – Camp craft and basic navigation  |