

# NEWSLETTER

15<sup>th</sup> September 2024

**Resilience Honesty**

**Respect**

**Responsibility**

**Aim High**

**Team Spirit**



## Student Of The Week

7LA	K.Shoults-Chadwick	9LQ	M.Donnelly
7SA	J.Turner	10L	W.Jones
7CB	L.Nix	10RH	J.Neill
8MS	S.Hanken	11GG	L.Evans
8AC	R.Garbutt	11RS	L.Roberts
8CL	T.Bright	11SC	H.Sheehan
9JO	J.Morrow		
9RF	D.James		
6 <sup>th</sup> Form Student Achiever - D.Arnold			

Aim High  
Team Spirit  
Honesty  
Resilience  
Respect  
Responsibility

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## Ashley Action!



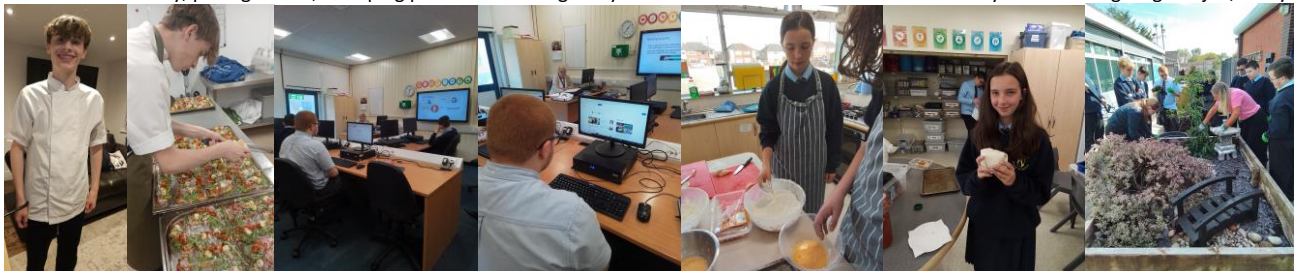
**A warm welcome back** to all students, parents and staff as we begin a new academic year! We hope you're excited and ready to dive back into a year of learning and growth. Our community thrives because of our students' passion, our parents' support, and our staff's commitment. Here's to another amazing and successful year together.

**A big shout-out** to 6<sup>th</sup> Form student Dylan, who had an incredible summer working for a local catering company! He not only worked at the Norton Priory Cafe but also helped cater two weddings—one of which served 500 guests. Dylan was so impressive that he was given his own chef whites at his very first wedding. What was supposed to be a summer job has now become a permanent position and we couldn't be prouder of all he has achieved.

**In their recent ICT lesson**, 11RS students focused on refining their online research skills. They learned how to use precise keywords and various search filters to increase the accuracy and relevance of the results they found.

**Year 10 Home Cooking Skills** During their Home Cooking Skills lesson, Year 10 students practiced their knife skills by cutting raw chicken. They correctly chose the right knife and chopping board and could explain how to avoid cross-contamination. They then coated the chicken strips in their favourite spice mix. The strips were baked and then put inside a tortilla wrap. Here is Kyra with her finished chicken wrap.

**For their gardening course**, Year 11 students took charge of a major project: tidying up the school's back garden. They evaluated the space, then worked together to make it neat and orderly, pulling weeds, sweeping paths and clearing away waste. Your excellent teamwork skills really shone through—great job, everyone!



## Skills Builder Challenge – Listening

Choose someone in your household, or a friend on the phone, to interview about their dream career. Prepare by writing a list of questions. For example: What did you want to do as a job when you were younger? Has your dream career stayed the same? If you could do anything, what would it be? What skills do you need to be successful in your dream career? How are you planning to reach your dream career? During the interview, demonstrate active listening and make a note of their answers.



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