NEWSLETTER

Ashley High School

5th June 2023

Resilience   Honesty   Respect   Responsibility   Aim High   Team Spirit

Student Of The Week

Form	Student	Form	Student
7LA	L.Helps	10L	S.King/R.Hughes/E.Stanley
7SA	E.Williams	10LQ	C.Ireland
8MS	R.Warburton	11RS	J.Halfpenny-Bell
8JF	I.Todd-Holmes	11GG	L.Burke
9KD	C.Vardy		
9JO	M.Vickery		
9AK	C.Burrows		

Ashley Action!

Our Year 12 students had a fantastic and very informative visit to Halton Housing Trust to experience a modern working office. They learnt all about the different roles available within social housing and the skills and qualities required.

6th Form students were visited by Mike Jones from Youthfed and presented with a talk about Keeping Safe and Aware Online, Cyber Security and Digital Self-Care.

Well done to 7SA students, who did really well making chicken goujons today! Students showed an understanding of how to work safely with raw meat and how to make their recipe healthier.

Duke of Edinburgh Year 10 students completed an overnight residential at Clitheroe as part of their DofE award. A DofE residential provides opportunities for students to step outside of their usual environment, routine and social setting, giving them the opportunity to find out more about themselves and who they see themselves as.

Congratulations to last term's students with 100% attendance! J.Hallwood/S.King/C.Ireland/J.Churchill/R.Connolly/C.Reilly-Jones/ H.Sheenan/L.Burke/L.Woods/M.Ward/A.Senoz/J.King/A.Beck/R.Ettrick/S.Whitaker/E.Williams/N.Taylor/E.Byrne 9JO/J.Axon/ T.Curphey/M.McDonald/H.Corrigan/C.Musa/K.Crimmins/J.Hesketh/M.Hesketh/L.Roberts/W.Jones and J.Helps

Skills Builder Challenge – Listening

How can you tell you have really understood what someone has told you? One way to do this is to repeat back exactly what you have heard. Another is to rephrase what you heard. A third way is to ask questions to check your understanding. (You can use who, what, when, where, why and how questions, but make sure they are linked to what the person was speaking about). Over the next week, have a go at using all three of these strategies to check you have understood what someone has said to you. Which one worked best? Did the situation make a difference as to which strategy you used?