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| **YEAR 12/13** | **Autumn**  | **Spring** | **Summer** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | **Functional Skills English****Non-Fiction Writing**Shorter Writing taskComposition & SPaGLonger Writing taskComposition & SPaG | **Speaking and Listening –**Individual presentationGroup discussion**Reading –** Reading and understanding non-fiction textsSingle source questions | **Reading –** Reading and understanding non-fiction textsMultiple source questions**Exam Skills –** Understanding Instructions, Time management, managing exam stress etc |
|  | **Maths** | **Year 12 Entry 3**Data Handling – recording informationData Handling – extracting information **Year 12 Level 1**Understanding and Using 2D shapesUnderstanding Numbers**Year 13 Level 1**Understanding and using 2D shapesUnderstanding Numbers | **Year 12 Entry 3**Data – continuedNumber Skills**Year 12 Level 1**Understanding and Using FractionsUsing Calculations: Addition and Subtraction of Whole Numbers**Year 13 Level 1**Understanding and Using FractionsUsing Calculations: Addition and Subtraction of Whole Numbers | **Year 12 Entry 3**Applying Fraction skillsCoursework completion **Year 12 Level 1**Understanding VolumeProbability**Year 13 Level 1**Understanding VolumeProbability |
|  | **Computing/ICT** | E3 Certificate – Spreadsheet Software / Database Software / Desktop Publishing SoftwareLevel 1 Award – Word Processing Software / Presentation Software | E3 Certificate – Desktop Publishing Software / Using EmailLevel 1 Award – Presentation Software / Spreadsheet Software / Database Software | E3 Certificate – Using Email / Internet FundamentalsLevel 1 Award – Database Software / Desktop Publishing Software |
|  | **Employability** | **Year 12**Developing Own Interpersonal Skills**Year 13**Health, Safety and First Aid at Work | **Year 12**Preparation for Work**Year 13**Using Email in the Workplace | **Year 12**Customer Service**Year 13**Understanding the Office Environment |
|  | **Vocational Studies** | **Year 12 Core**Developing a Personal Progression Plan**Sector**Growing PlantsContributing to your CommunityServing Food and Drink | **Year 12 Core**Being Organised**Year 13 Core**Working as a Team**Sector**Growing PlantsContributing to Running an EventPreparing and Cooking Food | **Year 12 Core**Researching a Topic**Sector**Animal CareContributing to the CommunityPreparing and Cooking Food |
|  | **Youth Award** | **Year 12**Module 1 – CommunicationModule 2 – My CommunityModule 3 – Sport & LeisureModule 4 – Independent LivingModule 5 – My EnvironmentModule 6 – Number HandlingModule 7 – Health and WellbeingModule 11 – Expressive Arts**Year 13**Individual tasks chosen from the following modules –Module 1 – CommunicationModule 2 – My CommunityModule 3 – Sport & LeisureModule 4 – Independent LivingModule 5 – My EnvironmentModule 6 – Number HandlingModule 7 – Health & WellbeingModule 8 – World of WorkModule 9 – Science & TechnologyModule 10 – The Wider WorldModule 11 – Expressive ArtsModule 12 – Beliefs & Values | **Year 12**Module 1 – CommunicationModule 2 – My CommunityModule 3 – Sport & LeisureModule 4 – Independent LivingModule 6 – Number HandlingModule 7 – Health and WellbeingModule 8 – World of Work**Year 13**Individual tasks chosen from the following modules –Module 1 – CommunicationModule 2 – My CommunityModule 3 – Sport & LeisureModule 4 – Independent LivingModule 5 – My EnvironmentModule 6 – Number HandlingModule 7 – Health & WellbeingModule 8 – World of WorkModule 9 – Science & TechnologyModule 10 – The Wider WorldModule 11 – Expressive ArtsModule 12 – Beliefs & Values | **Year 12**Module 1 – CommunicationModule 3 – Sport & LeisureModule 4 – Independent LivingModule 5 – My EnvironmentModule 6 – Number HandlingModule 7 – Health & WellbeingModule 8 – World of WorkModule 12 – Beliefs & Values**Year 13**Individual tasks chosen from the following modules –Module 1 – CommunicationModule 2 – My CommunityModule 3 – Sport & LeisureModule 4 – Independent LivingModule 5 – My EnvironmentModule 6 – Number HandlingModule 7 – Health & WellbeingModule 8 – World of WorkModule 9 – Science & TechnologyModule 10 – The Wider WorldModule 11 – Expressive ArtsModule 12 – Beliefs & Values |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\P4A.jpeg | **Preparing for Adulthood** | **Year 12 Independent Living**Personal Finance – Money Works delivered by MyBnkIndependent Living Skills**Year 12 Community Inclusion**CEASE Training – Delivered by RemediPeer Pressure – AWF Life Share**Year 12 Good Health**SREDrugs, Smoking, Alcohol**Year 13 Independent Living**Travelling independently / Visit to Liverpool Airport**Year 13 Community Inclusion**The criminal justice system**Year 13 Employment**Individual Work Experience Placements | **Year 12 Employment**Vocational Taster Sessions – delivered at The BridgeIndividual Work Experience Placements**Year 13 Community Inclusion**Social Media / Online FraudExtremism / Radicalisation | **Year 12 Employment**Group Workplace Taster Sessions**Year 12 Community Inclusion**Tolerance and Diversity**Year 13 Good Health**Mental Health5 Steps to WellbeingMindfulness**Year 13 Employment**Volunteering |
|  | **Beliefs and Values** | Peace and Conflict | Religion, Relationships and Family LifeReligion and Life | Religion and Social Justice |