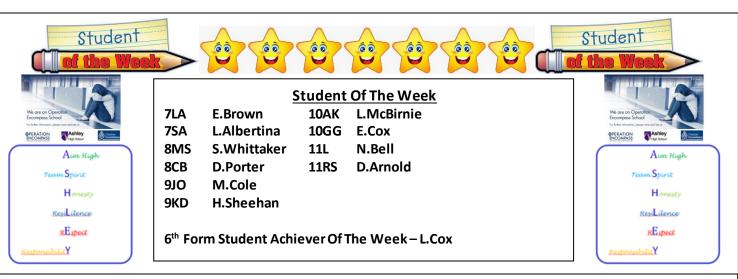
Newsletter



29th January 2024

Responsibility **Aim High Team Spirit** Resilience **Honesty** Respect



Ashley Action!

Year 11 Careers Day Students in year 11 took part in a Careers Day to learn more about various careers and opportunities in their community. The works hops covered topics such as careers in gaming with D3T, local labour market information with Job Centre Plus, careers in construction with Keep Moat Homes, higher education from Liverpool John Moores University and information about supported internships and apprenticeships from Halton Borough Council. The day was exciting and interesting, with the students posing many inquiries regarding the various job roles.

As part of their ASDAN course, Year 12 held a small cake and coffee sale on Tuesday during lesson 6. The Campaign Against Living Miserably, or CALM, will receive all funds raised. We raised over £50, so well done to everyone who took part!

National Handwriting Day was celebrated on Tuesday 23rd January 2024. Students have considered why handwriting is important and have then taken part in tasks such as passport applications. National Handwriting Day was invented in 1977 when educators felt that the art of handwriting was getting lost as a skill. The Writing Instrument Manufacturers Association (WIMA) did something a bout this, and that is how National Handwriting Day came about.

Year 13 students have been learning how to create secure passwords during their P4A lessons in order to safeguard their accounts and personal information online. Students studied scenarios in which two characters select passwords and apply the knowledge they have gained to create new, secure ones for those characters. They also learned best practices for creating safe passwords.



Skills Builder Challenge - Teamwork

Work with members of your family to cook or bake something. Share your ideas and come to a group decision on what you will make and how you will make it. Make sure everyone involved has a task that they are responsible for.





















