Pupil Premium Plan EVALUATION 2021/22

Pupil Premium Grant (PPG) provides funding for two policies within schools:

• raising the attainment of disadvantaged pupils of all abilities to reach their potential

• supporting children and young people with parents in the regular armed forces

Currently Ashley High has no students in the second category.

Rates for eligible pupils

| **Disadvantaged pupils** | **Pupil premium per pupil** |
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| Pupils in years 7 to 11 recorded as Ever 6 or FSM (free school meals) | £955 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £2,345 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £2,345 |

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|  **Summary Information for Ashley High School** |
| **Academic Year** | 2021-22 | **Total PPG budget (inc PP+ funding)** | £50,755 | **Total PPG budget (not including PP+ funding)** | £48,100 |
| **Total number of pupils (Y7-11)** | 93 | **% of pupils eligible****(including LAC/ Post LAC)** | 49% | **Date of most recent PP review** | Oct 2022 |
| **Total number of pupils eligible for PPG (- LAC/Post LAC)** | 43 | **Number of LAC/ Post LAC pupils** | 3 | **Date for next internal review of this strategy** | Feb 2023 |

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| **Current Attainment** | **Overall Aim** |
| All students have an EHC plan. A large majority of students are working below age related expectations. In general Ashley High PP pupils achieve the same or better than their non PP peers. | The targeted use of PPG will support us in achieving our personalised pupil offer for disadvantaged pupils. The strategic use of PPG will facilitate this group of pupils achieving their full potential and ensure when necessary they have full access to remote learning. |
| **Main barriers to future attainment (for pupils eligible for PP)** |
| A. | Social and emotional mental health, self-esteem, attachment, anxiety issues |
| B. | ASC related behaviours, Sensory and environmental needs |
| C. | Speech and language, social communication and interaction difficulties  |
| D. | Some PP pupils working below age related expectations |
| E. | Lack of enrichment and practical experiences |

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| **Actual Spend for 2021/22** |
| **PP Strategy ref:** | **Pupil Premium Forecast Spend** | **Pupil Premium Actual Spend** | **Action/Approach** | **Target Groups**  | **Success Criteria/Evidence of Impact measures** |
| A | £8190 | **£8244** | **Counsellor/Reiki Therapist** employed one day per week  | 1-1 counselling sessions for the more vulnerable PP pupils.  | The more vulnerable pupils have accessed 1-1 counselling sessions with a trained counsellor. Pupil and family anxiety levels have been reduced and strategies given to deal with personal issues. Improved emotional wellbeing, self-esteem and resilience in targeted PP children. Sessions have also been offered to parents of PP pupils if requested and have taken place remotely over the phone. Impact evidence for individual PP pupils will be available. |
| B | £13680 | **£13150** | **Occupational Therapist** for one day per week | All PP pupils with sensory issues, including initial full sensory assessments and report for Year 7 pupils  | OT specialising in sensory needs has worked with pupils using the ALERT programme. Identified pupils have had a full sensory assessment with a written report then provided for families advising on specific targets and resources. Resource materials have been emailed to parents where appropriate. Summary reports of progress available. |
| C | £9250 | **£16,508** | **Speech and Language Therapist** employed for two days per week | All PP pupils with identified Speech, Language and Communication needs (SLCN) | Access to specialist SALT support (2 days per week) and follow up HLTA support (including social stories) has enabled more pupils to develop ability and more confidence in speaking in groups and in 1-1 situations. Individual baseline Language Screen reports have been carried out for all new Y7 PP pupils and for those accessing SaLT support for the first time. Progress reports provided for annual reviews and PEP meetings. HLTA has further developed own skills enabling the SLCN support and strategies to continue throughout the week.  |
| A,B,C | £4500 | **£2654** | **Towards the cost of the Emotion Coach/Family Link role** (resources, personalised interventions and training) | All PP pupils with high anxiety levels (often ASC related) in need of emotional support.  | Our Emotion Coach has completed Mental Health First Aid training to further develop her role and is now implementing skills and strategies learned from this to the benefit of our pupils. Emotion coaching sessions have worked on personalised programmes helping to reduce ASC related anxiety and improve individual pupil’s ability to manage own emotions, anger and behaviour. Wider support for families as a result of issues relating to trauma/bereavement. Personalised case studies will show evidence of impact, including a reduction in incidents with improved behaviour, self-esteem, emotional wellbeing, readiness to learn and reduced anxiety in the home. |
| E | £2500 | **£2979** | **Developing new key skills programme through in-school and after school activities** | All Yr 7-11 PP | Staff training completed over the course of the year for Essential Skills so that staff were able to develop pupils. Digital package purchased to help provide resources for pupils. Enrichment sessions included development of the vocational curriculum including developing garden and outdoor sensory areas to support emotional well-being and at the same time facilitate essential skills such as teamwork, creativity and speaking and listening. Tracking of pupil essential skills via ‘I can’ statements demonstrate evidence of impact. Case study on Skills Builder Partnership website.Everton in the Community after school club. |
| A,B | £1300 | **£2352** | **Staff Training** | For Year 7-11 PP pupils | Brooks Sexual Behaviour Training for all staff (linked to safeguarding requirements).Training directly addressed young people’s needs around relationships and sex and ensured a deeper knowledge on key subjects for staff. Staff feel that they now have more guidance on how to challenge discrimination around sexuality, race and disability. The tool has been used to identify agencies that can offer support and help such as CAMHs, Kooth and our own internal therapists. Two staff have been trained as Mental Health First Aiders. These staff are now able to identify and support the most commonly diagnosed mental health conditions and offer personalised support using the resources provided. Evidence of impact is found in case studies and emotional support records.  |
| D | £2425 | **£1472** | **Literacy/Numeracy resources to support lower ability pupils** | All PP pupils identified as underachieving in literacy/numeracy | ‘Reluctant Reader’ series of books to support lower ability students.Staff phonics training |
| E |  | **£741** | **Equipment, resources and training to support enriched creative curriculum**  | All PP pupils; key staff to be trained to use equipment  | The Charanga subscription has enhanced the Music curriculum Y7 – Y9.Duke of Edinburgh student programme continues to allow students to access outdoor activities and qualification at a suitable level. |
| 2020/21 | £43,845 | **£48100** |  |  |  |
| **PLEASE NOTE**: Pupil Premium is only one funding grant. **All** pupils are well supported through other grants/school budget share. |