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| **YEAR 12/13** | | **Autumn** | **Spring** | **Summer** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | **Functional Skills English**  **Non-Fiction Writing**  Shorter Writing task  Composition & SPaG  Longer Writing task  Composition & SPaG  **GCSE Year 12**  **Speaking and Listening –** Presentation Skills  Paper 1 – Reading  **GCSE Year 13**  Paper 2 - Reading | **Speaking and Listening –**  Individual presentation  Group discussion  **Reading –**  Reading and understanding non-fiction texts  Single source questions  **GCSE Year 12**  Paper 1 – Reading  Paper 1 – Reading Revision  **GCSE Year 13**  Paper 2 – Writing  Writing to present a viewpoint  Paper 1 - Revision | **Reading –**  Reading and understanding non-fiction texts  Multiple source questions  **Exam Skills –**  Understanding Instructions, Time management, managing exam stress etc  **GCSE Year 12**  Paper 1 – Creative Writing  Narrative Writing  Descriptive Writing  **GCSE year 13**  Paper 2 – Revision  Exam Skills and Preparation |
|  | **Maths** | **Year 12 & 13 Entry 3**  **Number**  Read and write numbers  Order and compare  Negative numbers  Add / Subtract  Multiply / Divide  Rounding  Fractions, Decimals & Percentages  Ratio  **Year 12 & 13 Functional Skills Level 1 & 2**  **Number**  Order and compare  Negative numbers  Add / Subtract  Multiply / Divide  BIDMAS  Fractions, Decimals & Percentages  Ratio | **Year 12 & 13 Entry 3**  **Measures**  Money – decimals  Rounding money  Time  Use and compare measures  Length – Weight – Capacity  2D + 3D Shapes  Positional language  **Year 12 & 13 Functional Skills Level 1 & 2**  **Measures**  Interest and discount  Convert units  Scale and maps  Area & perimeter  Volume  2D shapes – angles & symmetry  3D shapes – plans & elevations  Angles - measure | **Year 12 & 13 Entry 3**  **Data**  Extract and Interpret data  Represent data in tables, lists and graphs  **Revision**  Exam Preparation  **Year 12 & 13 Functional Skills Level 1 & 2**  **Data**  Represent data  Data calculations  Probability  **Revision**  Exam Preparation |
|  | **Computing/ICT** | **Year 12**  Entry 3 Certificate – Using Email / Desktop Publishing / Database Software / Internet Fundamentals / Spreadsheet Software  Level 1 Award – Word Processing Software / Presentation Software  **Year 13**  Entry 3 Certificate – Internet Fundamentals / Database Software / Desktop Publishing Software  Level 1 Certificate – Presentation Software / Spreadsheet Software / Desktop Publishing Software | **Year 12**  Level 1 Award – Presentation Software  **Year 13**  Entry 3 Certificate – Desktop Publishing Software / Using Email  Level 1 Certificate – Spreadsheet Software / Desktop Publishing Software | **Year 12**  Level 1 Award – Presentation Software / Database Software / Desktop Publishing Software  **Year 13**  Entry 3 Certificate – Desktop Publishing Software / Using Email / Internet Fundamentals  Level 1 Certificate – Spreadsheet Software / Desktop Publishing Software |
|  | **Employability** | **Year 12**  Developing Own Interpersonal Skills  **Year 13**  Health, Safety and First Aid at Work | **Year 12**  Preparation for Work  **Year 13**  Using Email in the Workplace | **Year 12**  Customer Service  **Year 13**  Understanding the Office Environment |
|  | **Vocational Studies** | **Year 12 Core**  Developing a Personal Progression Plan  **Year 13 Core**  Working as a Team  **Sector**  Caring for and Feeding Animals  (Group 2)  UK Travel and Tourism  (Group 1)  Preparing and Cooking Food  (Group 3) | **Year 12 Core**  Being Organised  **Year 13 Core**  Researching a Topic  **Sector**  Caring for and Feeding Animals  (Group 3)  UK Travel and Tourism  (Group 2)  Preparing and Cooking Food  (Group 1) | **Year 12 Core**  Working as a Team  **Year 13 Core**  Preparing Portfolio for Assessment  **Sector**  Moving and Accommodating Animals  (Group 1)  UK Travel and Tourism  (Group 3)  Preparing and Cooking Food  (Group 2) |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\P4A.jpeg | **Preparing for Adulthood** | **Year 12 Community Inclusion**  CEASE Training – Delivered by Remedi  Peer Pressure – AWF Life Share  Tolerance and Diversity  Self Advocacy  **Year 12 Good Health**  RSPH Level 2 Young Health Champions Award  **Year 13 Good Health**  RSE  **Year 13 Community Inclusion**  Rights and Responsibilities  The Criminal Justice System  **Year 13 Independent Living**  Housing  **Year 13 Employment**  Individual Work Experience Placements | **Year 12 Employment**  Vocational Taster Sessions – delivered at The Bridge  Individual Work Experience Placements  **Year 13 Community Inclusion**  Social Media / Online Fraud / Cyberbullying / Grooming / Resilience  Extremism / Radicalisation | **Year 12 Employment**  Group Workplace Taster Sessions  **Year 12 Independent Living**  My bnk – Level 1 Personal Finance  **Year 13 Good Health**  Mental Health  **Year 13 Employment**  Volunteering |