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| **YEAR 12/13** | **Autumn**  | **Spring** | **Summer** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | **Functional Skills English****Non-Fiction Writing**Shorter Writing taskComposition & SPaGLonger Writing taskComposition & SPaG**GCSE Year 12****Speaking and Listening –** Presentation SkillsPaper 1 – Reading**GCSE Year 13**Paper 2 - Reading | **Speaking and Listening –**Individual presentationGroup discussion**Reading –** Reading and understanding non-fiction textsSingle source questions**GCSE Year 12**Paper 1 – ReadingPaper 1 – Reading Revision**GCSE Year 13**Paper 2 – WritingWriting to present a viewpointPaper 1 - Revision | **Reading –** Reading and understanding non-fiction textsMultiple source questions**Exam Skills –** Understanding Instructions, Time management, managing exam stress etc**GCSE Year 12**Paper 1 – Creative WritingNarrative WritingDescriptive Writing**GCSE year 13**Paper 2 – RevisionExam Skills and Preparation |
|  | **Maths** | **Year 12 & 13 Entry 3****Number**Read and write numbersOrder and compareNegative numbersAdd / SubtractMultiply / DivideRoundingFractions, Decimals & PercentagesRatio **Year 12 & 13 Functional Skills Level 1 & 2****Number**Order and compareNegative numbersAdd / SubtractMultiply / DivideBIDMASFractions, Decimals & PercentagesRatio | **Year 12 & 13 Entry 3****Measures**Money – decimalsRounding moneyTimeUse and compare measuresLength – Weight – Capacity2D + 3D ShapesPositional language**Year 12 & 13 Functional Skills Level 1 & 2****Measures**Interest and discountConvert unitsScale and mapsArea & perimeterVolume2D shapes – angles & symmetry3D shapes – plans & elevationsAngles - measure | **Year 12 & 13 Entry 3****Data**Extract and Interpret dataRepresent data in tables, lists and graphs**Revision**Exam Preparation **Year 12 & 13 Functional Skills Level 1 & 2****Data**Represent dataData calculationsProbability**Revision**Exam Preparation |
|  | **Computing/ICT** | **Year 12**Entry 3 Certificate – Using Email / Desktop Publishing / Database Software / Internet Fundamentals / Spreadsheet SoftwareLevel 1 Award – Word Processing Software / Presentation Software**Year 13**Entry 3 Certificate – Internet Fundamentals / Database Software / Desktop Publishing SoftwareLevel 1 Certificate – Presentation Software / Spreadsheet Software / Desktop Publishing Software | **Year 12**Level 1 Award – Presentation Software**Year 13**Entry 3 Certificate – Desktop Publishing Software / Using EmailLevel 1 Certificate – Spreadsheet Software / Desktop Publishing Software | **Year 12**Level 1 Award – Presentation Software / Database Software / Desktop Publishing Software**Year 13**Entry 3 Certificate – Desktop Publishing Software / Using Email / Internet FundamentalsLevel 1 Certificate – Spreadsheet Software / Desktop Publishing Software |
|  | **Employability** | **Year 12**Developing Own Interpersonal Skills**Year 13**Health, Safety and First Aid at Work | **Year 12**Preparation for Work**Year 13**Using Email in the Workplace | **Year 12**Customer Service**Year 13**Understanding the Office Environment |
|  | **Vocational Studies** | **Year 12 Core**Developing a Personal Progression Plan**Year 13 Core**Working as a Team**Sector**Caring for and Feeding Animals(Group 2)UK Travel and Tourism(Group 1)Preparing and Cooking Food(Group 3) | **Year 12 Core**Being Organised**Year 13 Core**Researching a Topic**Sector**Caring for and Feeding Animals(Group 3)UK Travel and Tourism(Group 2)Preparing and Cooking Food(Group 1) | **Year 12 Core**Working as a Team**Year 13 Core**Preparing Portfolio for Assessment**Sector**Moving and Accommodating Animals(Group 1)UK Travel and Tourism(Group 3)Preparing and Cooking Food(Group 2) |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\P4A.jpeg | **Preparing for Adulthood** | **Year 12 Community Inclusion**CEASE Training – Delivered by RemediPeer Pressure – AWF Life ShareTolerance and DiversitySelf Advocacy**Year 12 Good Health**RSPH Level 2 Young Health Champions Award**Year 13 Good Health**RSE**Year 13 Community Inclusion**Rights and ResponsibilitiesThe Criminal Justice System**Year 13 Independent Living**Housing**Year 13 Employment**Individual Work Experience Placements | **Year 12 Employment**Vocational Taster Sessions – delivered at The BridgeIndividual Work Experience Placements**Year 13 Community Inclusion**Social Media / Online Fraud / Cyberbullying / Grooming / ResilienceExtremism / Radicalisation | **Year 12 Employment**Group Workplace Taster Sessions**Year 12 Independent Living**My bnk – Level 1 Personal Finance**Year 13 Good Health**Mental Health**Year 13 Employment**Volunteering |