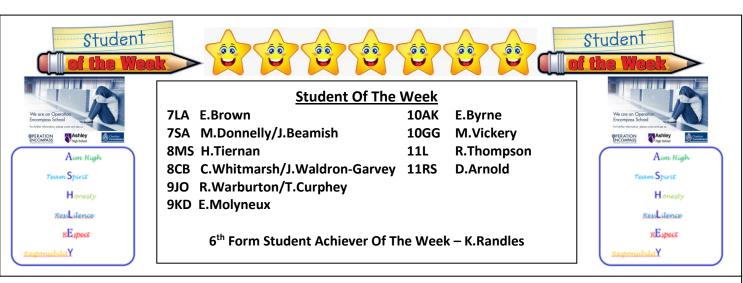
## Newsletter



## 18th September 2023

Resilience Honesty Respect Responsibility Aim High Team Spirit



## **Ashley Action!**

<u>Welcome back to the new school year!</u> We hope that everyone in our school has had a happy and enjoyable summer. A very warm welcome back to the new 2023-24 academic year and a special warm welcome to all our new students and their families. We hope that you all settle quickly into school life and enjoy your time at Ashley High School.

<u>Practical Learning</u> 9JO students have written shopping lists to purchase food items at the local supermarket. Students could select the correct ingredients and purchase their items at the self-checkout till. Students have learnt the different sections of the supermarket. These sections include fruit and vegetables (fresh produce), meat, dairy, frozen food, canned goods and the bakery. <u>Roald Dahl Day</u> Move over Willy Wonka! Students in 7SA have celebrated Roald Dahl Day 13th September 2023 by pitching their ideas for a new chocolate bar. Students have also researched about Roald Dahl and even completed a Charlie and the Chocolate Factory jigsaw.

<u>The internet</u> is a great place for kids to learn, play, create and connect, but technology is advancing quickly and parents may find it challenging to keep up. At O2, they want everyone to safely enjoy the web and so they've created resources to help parents regularly discuss online safety with their children. This empowers families to confidently explore the digital world. Check out their online safety resources at <a href="https://www.o2.co.uk/help/online-safety">https://www.o2.co.uk/help/online-safety</a>

<u>Thank you</u> to Liam in Year 8 and his mum and dad, who have sent in potatoes from their garden. 6th Form students have used these to make delicious soup in the Cyber café.



O<sub>2</sub> | NSPCC

Let's keep kids safe online



## Skills Builder Challenge – Leadership

Draw a picture of yourself as a leader. Around your drawing write down your leadership strengths (the things that make you a good leader). Now ask a family member or friend to do the same thing. Compare your drawings. Did you both identify the same strengths?

Work together to identify 3 more strengths to add to your own list. Over the next week, complete 3 tasks at home to apply your strengths.





























