NEWSLETTER



Resilience Honesty Responsibility Aim High **Team Spirit** Respect Student Student **Student Of The Week** 7LA L.Winstanley **10AK** No Student Of The Week 10GG S.White 7SA **J.Spruce** OPERATION OPERATION 8MS **R.Bowen** 11L N.Bell Aimit 8CB L.Maxwell **11RS** No Student Of The Week Shint A.Nicholls 9JO Honest Honest 9KD **H.Sheehan** Resil aence Resililence REspect REspect 6th Form Student Achiever Of The Week – L.Cox hair aaY Ashley Action! Year 12 students continued their research into different workplaces by visiting Halton Housing Trust, which is a large local employer. They listened to a presentation about the different jobs available at HHT, which range from apprenticeships in different construction trades to working as an arboriculturist. It was great to look around a modern office environment and meet all the staff. <u>**9KD</u>** have been exploring the thoughts and feelings of different characters in the novel Refugee Boy. Students took part in a hot</u> seating activity to develop our understanding of their experiences. Another budgeting shopping trip for Year 9. This time, we visited Morrisons with our shopping lists and compared prices from last week's trip to Tesco. Students could compare costs and find the best value. Year 7 prepared and baked an incredible quiche as part of a recent Food Technology lesson. Students started with the quiche base being rolled and prepared. The egg mixture was then needed to be made. Cheddar/mozzarella cheese and cream were added to the eggs along with seasonings to create a light mixture. The end product was a tasty cheese quiche for each Year 7 student to take home and enjoy.

7th May 2024

Skills Builder Challenge – Teamwork

Work with members of your family or your friends to create the tallest free-standing tower. This means it can't lean on anything. You can use anything in your house to create it. You could use cushions, cereal boxes, Lego, cardboard boxes. You could even challenge yourself and others by trying to use unexpected items.













