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| **YEAR 10** | **Summer**  |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** |  **10L** –Step Up Component 2 – Reading and Writing **Fiction****10L** – Functional Skills - Writing**10LQ** – Revision Paper 1. Mock Examination. |
|  | **Maths** | **10LQ** – Number, Algebra, Geometry & Measures, Ratio, Probability, Statistics **10L –** Angles and Position, Complete coursework |
|  | **Science** | GCSE: Atomic Structure and States of Matter, Inheritance Variation and Evolution, Rate and Extent of Chemical changeELC: Electricity, Electromagnetism , Waves |
|  | **Computing/ICT** | 10LQ – EdExcel ICT Functional Skills Level 2 exam preparation10L – WJEC Entry Pathways Modules – Presentation Software, Spreadsheet Software |
|  | **History** | GCSE- Germany 1890-1945: Democracy and Dictatorship |
|  | **Humanities** | Prejudice and Discrimination |
|  | **P.E.** |  Athletics/Tag RugbyStriking and fielding |
|  | **Food Tech** | Home Cooking SkillsBTEC Level 1Passing on information & staple foods |
|  | **Creative Media** | Film studiesPreparing work for moderation |
|  | **PHSCE** | Relationships and Sex education Careers – what makes you tick personality test and job values |
|  | **RE** | Year 10: Christianity: Where do we belong? |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\animal care.jpeg | **Animal Care** | Asdan- Short Course-Animals In Trouble |
|  | **Preparation for work** | WJEC - Practical project – Storage unit |
|  | **Duke of Edinburgh** | Section 4 - Preparation for ExpeditionExpedition – Overnight camp |