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| **YEAR 12** | **Summer**  |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | **Functional Skills** Level 1 / 2 –Exam skills and revision |
|  | **Maths** | **Entry 3 Maths Skills** – Addition and Subtraction Skills, assessment and coursework completion **Level 1** **Maths Skills** - Time & Temperature, Understanding Length, Weight & Capacity |
|  | **Computing/ICT** | Y12 L – WJEC ICT Entry Pathways E3 modules – Spreadsheet Software, Database Software, Using Email, Desktop Publishing Software |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\download (4).jpeg | **CoPE/ YAS** | Developing and demonstrating a range of personal skills by completing a choice of modules from the following:Communication; Citizenship and Community; Sport and Leisure; Independent Living; The Environment; Vocational Preparation; Health and Fitness; Work Related Learning and Enterprise; Science and Technology; International Links; Expressive Arts; Beliefs and Values (RE) |
|  | **Employability**  **Entry 3 / Level 1** | Customer Service/ Gathering Evidence for Portfolio |
| Image result for vocational studies clipart | **Vocational Core**  | Level 1 – Researching a Topic / Gathering Evidence for Portfolio  |
| Image result for vocational studies clipart | **Vocational Options****Entry 3 / Level 1** | Students will complete one vocational area each term from the following: Gardening; Volunteering; Catering |
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|  | **Beliefs and Values** | Inspiration |
|  | **Skills Builder** | Problem Solving - Transition, Managing change  |