Pupil Premium Plan 2021/22

Pupil Premium Grant (PPG) provides funding for two policies within schools:

• raising the attainment of disadvantaged pupils of all abilities to reach their potential

• supporting children and young people with parents in the regular armed forces

Currently Ashley High has no students in the second category.

Rates for eligible pupils

| **Disadvantaged pupils** | **Pupil premium per pupil** |
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| Pupils in years 7 to 11 recorded as Ever 6 or FSM (free school meals) | £955 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £2,345 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £2,345 |

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| **Summary Information for Ashley High School** | | | | | |
| **Academic Year** | 2021/22 | **Total PPG budget (inc PP+ funding)** | £46,190 | **Total PPG budget (not including PP+ funding)** | £43,845 |
| **Total number of pupils (Y7-11)** | 88 | **% of pupils eligible**  **(including LAC/ Post LAC)** | 45.45% | **Date of most recent PP review** | Oct 2021 |
| **Total number of pupils eligible for PPG (- LAC/Post LAC)** | 40 | **Number of LAC/ Post LAC pupils** | 3 | **Date for next internal review of this strategy** | March 2022 |

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| **Current Attainment** | | **Overall Aim** |
| All students have an EHC plan. The majority and an increasing number of students are working below age related expectations. In general Ashley High PP pupils achieve the same or better than their non PP peers. | | The targeted use of PPG will support us in achieving our personalised pupil offer for disadvantaged pupils. The strategic use of PPG will facilitate this group of pupils achieving their full potential and ensure when necessary they have full access to remote learning. |
| **Main barriers to future attainment (for pupils eligible for PP)** | | |
| A. | Mental health, self-esteem, attachment, anxiety issues | |
| B. | Emotional needs, ASC/SEMH related behaviours, anger management | |
| C. | Speech and language, social communication and interaction difficulties | |
| D. | Increasing number of PP pupils working below age related expectations | |
| E. | Lack of enrichment and practical experiences | |

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| **Projected Spend for 2021/22** | | | | | |
| **PP Strategy ref:** | **Pupil Premium Forecast Spend** | **PP Actual Spend** | **Action/Approach** | **Target Groups** | **Success Criteria/Evidence of Impact measures** |
| A | £8190 |  | **Counsellor/Reiki Therapist** employed one day per week | 1-1 counselling sessions for the more vulnerable PP pupils. | The more vulnerable pupils will access 1-1 counselling sessions with a trained counsellor. Pupil and family anxiety levels will be reduced and strategies given to deal with personal issues, including anxieties linked to the pandemic. Improved emotional wellbeing, self-esteem and resilience in targeted PP children. During any periods of lockdown or self-isolation, sessions will be offered remotely via phone. Impact evidence for individual PP pupils will be available. |
| B | £13,680 |  | **Occupational Therapist** for one day per week | All PP pupils with sensory issues, including initial full sensory assessments and report for Year 7 pupils | OT specialising in sensory needs will work with pupils using the ALERT programme. Identified pupils will have a full sensory assessment with a written report then provided for families advising on specific targets and resources. During periods of lockdown or self-isolation, support/advice sessions will be offered over the phone. Resource materials will be made available to parents where appropriate. Summary reports of progress will be available to support annual reviews/ PEPS. |
| C | £9250 |  | **Speech and Language Therapist** employed for two days per week | All PP pupils with identified Speech, Language and Communication needs (SLCN) | Access to specialist SALT support (2 days per week) and follow up HLTA support (including social stories) will enable more pupils to develop ability and more confidence in speaking in groups and in 1-1 situations. Individual baseline Language Screen reports will be carried out for all new Y7 PP pupils and for those accessing SaLT support for the first time. SaLT care plans and progress reports will be produced for all pupils receiving this support and will be available for annual reviews/PEPs. During periods of lockdown or self-isolation, support/advice sessions will be available over the phone or via Teams when appropriate. HLTA will continue to develop own skills enabling the SLCN support and strategies to continue throughout the week. |
| B/A | £4500 |  | **Towards the cost of the Emotion Coach/Family Link role** (resources, personalised interventions and training) | All PP pupils with high anxiety levels (often ASC/SEMH related) in need of emotional support. | Emotion coaching sessions will work on personalised programmes helping to reduce anxieties and emotional issues helping to improve individual pupil’s ability to manage their own emotions, anger and behaviour. Also, support for families as a result of issues that arise such as those relating to Covid/lockdown/bereavement. Regular contact and doorstep home visits will be made when required. Personalised case studies will show evidence of impact, including a reduction in incidents with improved behaviour, self-esteem, emotional wellbeing, readiness to learn and reduced anxiety in the home |
| A/C/E | £2,500 |  | **Developing new key skills programme through in school and after school activities (eg gardening, football etc)** | For all Y7-11 PP | To develop the new essential skills programme across the school by funding of activities which promote these skills across the wider curriculum, both during and after school. Wider range of opportunities will be on offer for pupils to develop the skills of: Listening, Speaking, Creativity, Problem Solving, Teamwork, Leadership, Aiming High and Staying Positive. |
| B | £2,000 |  | **New online Behaviour Tracking system** | For all Y7-11 PP | To introduce and develop a new behaviour online tracking and rewards system. To support and promote positive behaviour and more engagement in learning with a reward system that is more age appropriate. Key staff will be able to develop their analysis of behaviour and use data to plan for further improvement/ training needs. |
| A/B | £1,300 |  | **Staff Training** | For all Y7-11 PP | Brooks Sexual Behaviour training for all staff linked to safeguarding requirements. Mental Health First Aider training for key members of staff. Further behaviour training linked to strategic plan priorities. Staff evaluations will be completed. |
| D | £2,425 |  | **Literacy/Numeracy Resources to support lower ability pupils** | All PP pupils identified as underachieving in Literacy/Numeracy | Phonics resources and age-appropriate literacy materials to support increasing numbers of pupils working below age related expectations. Resource packs for all groups accessing Catch Up numeracy intervention. Evidence of impact will be collated. |
| 2021/22 | **£43,845** |  |  |  |  |
| **PLEASE NOTE**: Pupil Premium is only one funding grant. **All** pupils are well supported through other grants/school budget share. | | | | | |