# NEWSLETTER



## 22<sup>nd</sup> April 2022

Ashley Awards		Class	
	<u>Credit Winners</u>	Students of the Week	Of the
7LA	C. Stokes	R. Warburton	Orthe
7SA	R. Ettrick	l. Todd	Week
8MS	M. Ward	W. Parkinson	
OL8	O. Domalis	E. Byrne	<b>7LA</b>
8RF	E. Parry/M. McDonald	E. Cox	
9AK	R. Hughes	S. King	
9KD	C. Boow/J. Churchill/ C. Ireland	C. Ireland	
10L	M. Jones	O. Craig	
10GG	K. Russell	No Student Of The Week	
11RS	A. Glover	N. Moutray	
11LQ	No File	No Student Of The Week	

### Ashley Action!

<u>Community</u> Sports Students in Year 12 have been planning fun sports activities that could be planned for future sports days at the school. Students came up with their own ideas in small groups. Activities that students planned were Archery, Goal Scoring, Basketball and Tennis. <u>7LA</u> have made Pizzas in their Food Technology lessons. Students researched popular pizza bases and toppings and finally prepared and made their own Pizza.

<u>Youth Award</u> 6th Form students listened to a presentation from the Citizens Advice Bureau about how they help and support people in their community. Students learnt about how the CAB help with budgeting and debt, benefits and housing enquires. The CAB also offer some great volunteering opportunities that might suit some of our students too.

<u>MakoCreate</u> are looking for young adults from Halton aged 18-25, who have autism or learning disabilities who would like to get involved in digital and creative activities in a supportive, social environment. The focus of these sessions is to enhance the emotional wellbeing of young a dults through a range of fun, digital and creative activities and to provide opportunities to socialise with friends old and new. There are a maximum of 10 places available for participants on this project. Start date: 27th April (repeating weekly on Wednesdays for five weeks). Final session: 25th May. Venue: Ashley High School. Session Times: 3:30pm – 5:30pm.

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#### Skills Challenge – Teamwork

Work with your family to either play a well-known piece of music or create your own brand new piece of music together. You could use your voices, household objects, or real instruments if you have them to help you make your music. Make decisions so that everyone knows what is going on and can be involved. Practise before performing together.

