# NEWSLETTER

**Ashley High School**

## 19th May 2025

**Resilience   Honesty     Respect      Responsibility     Aim High    Team Spirit**

### Student Of The Week

| | | | |
|---|---|---|---|
| 7LA | C.Holme | 10RH | A.Smith-Underwood |
| 7SA | L.Stanley | 10RF | A.Nicholls |
| 7CB | T.Bright | 10SC | E.Molyneux/H.Sheehan |
| 8MS | D.White | 1GG | M.Ward |
| 8AC | T.Nadarajah | 11RS | S.White |
| 8LQ | J.Carmichael | | |
| 9JO | J.Neill | | |
| 9L | N.Taylor | | |

### Ashley Action!

**During their Animal Care lessons**, students had the opportunity to care for lambs, Tulip and Tiddles while learning about farming. Several other important areas were also covered, including gaining insight into their needs and behaviour, alongside the necessity of maintaining a strong bond between ewes and their lambs.

**Measuring and weighing** 7SA were involved in a making activity involving measuring and weighing pasta and making up a milkshake of their choice. Students could use measuring jugs and scales to accurately measure these ingredients. This hands-on activity reinforced the concepts of volume and weight.

**Athletic Tournament Schools** throughout Merseyside encouraged students from every year group to compete in an athletics event. Students competed in 100, 200 and 400 metre races as well as long and high jump events. Javelin, shot put and discus were among the other sports that were played. Students demonstrated incredible dedication and teamwork while participating in many tournaments and winning multiple awards. Here is Leyton from year 10 proudly displaying his medals.

**One of our** recent donations was for a fantastic £3000 from Mrs T H Brown Trust for our sensory path project.

**In order** to help us review the various punctuation elements, 8LQ has loved playing interactive punctuation games as part of their travel writing subject.

**9JO** have demonstrated fire circle safety and worked well with others by taking responsibility for completing their tasks in their Forest School lessons.
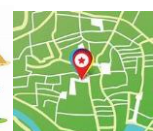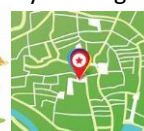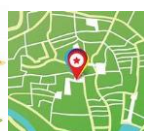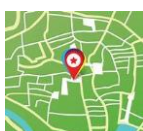
Lastly, we hope you all have a relaxing half-term, spending quality time with your families. We will welcome students back on Monday, June 2nd, 2025.

### Skills Builder Challenge – Listening

Ask a family member or friend to describe their favourite place to you, like the seaside, a park, or a house. Without seeing any pictures, draw what you hear based on their description. Extension: Swap roles! You describe something for someone else to draw. How similar is their drawing to what you imagined?

**Skills Builder** UNIVERSAL FRAMEWORK