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| **YEAR 12** | | **Spring** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | (Lower) Functional Skills Level 1 – Reading &Writing Skills  (Upper) Functional Skills Level 2 - Reading |
|  | **Maths** | **Level 1 Maths Skills -**  Measure: Time & Temperature  **Entry 3 Maths skills –** Measures – distance and length |
|  | **Computing/ICT** | **Y12 (L) –** WJEC ICT Entry Pathways E3 Certificate – Database Software/Desktop Publishing Software/Internet Fundamentals |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\download (4).jpeg | **CoPE/ YAS** | Developing and demonstrating a range of personal skills by completing a choice of modules from the following:  Communication; Citizenship and Community; Sport and Leisure; Independent Living; The Environment; Vocational Preparation; Health and Fitness; Work Related Learning and Enterprise; Science and Technology; International Links; Expressive Arts; Beliefs and Values (RE) |
|  | **Employability** | Level 1 – Preparation for Work |
| Image result for vocational studies clipart | **Vocational Core** | Level 1 – Being Organised |
| Image result for vocational studies clipart | **Vocational Options**  **Level 1** | Students will complete one vocational area each term from the following:  Gardening, Volunteering Preparing and Cooking Food |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\P4A.jpeg | **Preparing for Adulthood** | Vocational Taster Sessions / Work Experience |
|  | **Beliefs and Values** | Crime and Punishment |
| C:\Users\gordongorst\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8C392C76.tmp | **Community Sport** | Sporting Links  In the Community & D of E |
|  | **Skills** | Independent Living |