

NEWSLETTER

16th January 2023

Resilience **Honesty**

Respect

Responsibility

Aim High

Team Spirit



Student Of The Week

7LA	J.Helps/C.Tildsley	10L	No Student Of The Week
7SA	S.Whittaker	10LQ	No Student Of The Week
8MS	M.Cole	11RS	E.Jones
8JF	A.Smith-Underwood	11GG	K.Rusell
9KD	A.Beck		
9JO	L.McBirnie		
9AK	E.Cox		



Ashley Action!



A very Happy New Year to you all and welcome back to school. I hope that you all enjoyed the holidays and are looking forward to the year ahead.

We look forward to your continued support throughout 2023 and hope that we can all look forward to a very happy and healthy year working together.

As part of their P4A sessions, Sixth Formers received a thought-provoking talk from Katy Etheridge of the Amy Winehouse Foundation. Katy is one of the Foundation's team of dedicated staff and volunteers who candidly explained the risks associated with substance misuse by sharing her own personal story. Rather than only providing information, or using a 'scare tactics' approach, Katy encouraged the students to look at the underlying causes and consequences of substance misuse and risky behaviours, and in turn listened to students' real-life concerns and pressures.

Planning a Journey Year 14 students are gaining an understanding of travel training to give them the confidence and skills to travel independently on buses, trains and walking routes. Being able to travel on public transport is a key life skill. During this session, students visited Rivendell and Wyevale Garden Centre in Widnes.

Hand Hygiene This activity showed Year 7 students just how good their hand washing technique is, using a special gel and UV light to show non-cleaned areas on their hands. Students could then practice their hand washing skills to show how well they had cleaned their hands.

Please see the Newsletter link page for information on: Halton SEND Carer's Forum - Positive Behaviour Support Services, 'Getting To Grips With The Local Offer' and Halton Sendiass Service Overview.



Skills Builder Challenge – Listening

Ask a family member to read you a new story (or one you have not read for quite some time). Close your eyes as they read then draw a picture of what is happening in the story. How can you tell what the characters look like and what happens to them? What type of details are you listening for?



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