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| **YEAR 8** | **Autumn**  | **Spring** | **Summer** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | Other Cultures – StoriesOther Cultures - Poetry | Modern Play/Drama – Our Day Out/Blood Brothers | Travel Writing – Non-Fiction Texts (Emails & Letters, Brochures & Adverts, Reviews)Speaking & Listening |
|  | **Maths** | Place ValueAddition & SubtractionShape | MoneyMultiplication & DivisionLength & HeightMass, Capacity & Temperature | FractionsTimeStatisticsPosition & Direction |
|  | **Science** | Health and Human BodyChemical Reactions  | Electricity and MagnetismRespiration and Photosynthesis | Earth’s AtmosphereSpace |
|  | **Computing/ICT** | After School Club – Creating a Survey / Gathering InformationPowerpoint Presentations | JustBasic Computer ProgrammingDesktop Publishing | Spreadsheet ModellingData Handling |
|  | **The Wider World** | **Industry**Industrial RevolutionEconomicsRecap core language, rooms in a school, classroom objects**Industry**Industrial RevolutionEconomicsFamily Members, personal info  | **Development**Health and MedicineWorld DevelopmentFace parts, describing with colours**Development**Health and MedicineWorld DevelopmentFace and body parts, nouns and commands | **Developing Continents**Transatlantic Slave TradeKenyaRole play, animal nouns, adjectives**Developing Continents**Transatlantic Slave TradeKenyaWeather phrases, seasons |
|  | **Practical Learning** | **Managing my Money**How much do things cost?Luxury or NecessityShopping EssentialsPrice ComparisonsVisit to Local ShopsVisit to Supermarket(Comparing Prices)**LOTC – Local Area**Library VisitKingsway Leisure CentreVictoria Park/Coffee ShopWidnes Town CentreShopping City RuncornDr’s/ChemistThe Hive | **Gardening**Planting in the GardenUsing ProduceWildlife in the GardenArt in the GardenHough Green StationCommunity ProjectWonky Gardens**Global Learning**Fair Trade FortnightWorld Wildlife DayBritish Science WeekInternational Day for Elimination of Racial Discrimination | **Forest School** |
|  | **P.E.** | Basketball OrienteeringDodgeballBadminton | Health Related Fitness TrampoliningHockeyCricket | Rounders  AthleticsWalkingCycling |
|  | **Design Tech** | Health & SafetyStructures (8MS)Desk Tidy (8MS) | Mechanisms (Levers) (8MS)Health & SafetyStructures (8CB) | Desk Tidy (8CB)Mechanisms (Levers) (8CB) |
|  | **Food Tech** | Designing a Food Outlet & Mini – Enterprise (8CB)Mini-Enterprise & Healthy Living (8CB) | Healthy Living & Health and Safety (8CB)Mini-Enterprise & Designing a Food Outlet (8MS) | Healthy Living & Health and Safety (8MS) |
| Macintosh HD:Users:sarahcrank:Desktop:istockphoto-616106914-612x612.jpg | **Creative Studies****Art** | Mixed MediaStained Glass Windows | Gustav Klimt | CollageEric Carle Minibeasts |
| Macintosh HD:Users:sarahcrank:Desktop:istockphoto-616106914-612x612.jpg | **Creative Studies Music** | Pop/Soul MusicUkulele Practical | Gospel SongsKeyboard Practical | ImprovisingClassical Music |
|  | **Beliefs and Values** | **Christianity(God)**Why is it sometimes difficult to do the right thing?**Islam**Why is the Qur’an so important to Muslims? | **Hindu Dharma**What might Hindus learn from stories about Krishna?**Christianity (Jesus)**What do we mean by a miracle? | **Christianity (Church)**How do people decide what to believe?**Judaism**Do people need laws to guide them? |
| \\nas\ASH_UserTFr$\ASHOgburnC\Documents\My Pictures\Curriculum\P4A.jpeg | **Preparing for Adulthood** | **Good Health**Alcohol and drug misuse and managing peer influence**Community Inclusion**The law and legal and illegal substancesRights and Responsibilities in the Community**Independent Living**Household CleaningTransport – Buses/Directions | **Community Inclusion**Strategies for safely challenging stereotyping, prejudice, bigotry, bullying and discrimination**Good Health**Mental Health and Resilience, Emotional Wellbeing including Body Image**Independent Living**Common Ailments/Medical Appointments**Employment/Careers**Introduction to the Careers Advisor and the A-Z of CareersSkills and Qualities**Community Inclusion**British Law and Cultural and Religious Expectations and Practices | **Good Health**Managing Change and Loss**Community Inclusion**My own Core ValuesTackling Age and Disability Discrimination**Independent Living**Knowledge of Community Resources/Emergency and Safety Skills**Employment/Careers**Careers Lessons/STEM Talk**Community Inclusion**All individuals have the same rights and opportunities in education and the workplace |