NEWSLETTER



Resilience Honesty Respect Responsibility Aim High Team Spirit Student Student Student Of The Week **10RH** 7LA A.Harris L.Stan OPERATION OPERATION 10RF 7SA L.Stanley Z.Walton Aimit A.Stawarz 10SC H.Sheehan 7CB F Brown **8MS** Spint A.Ward 8**4**C Honest Hone **D.James** 810 Resil aence Resililence 9JO **H.Winstanlev** REspect 91 J.Helps REspect ъалУ aaY Ashley Action! Students in Animal Care have had the unique chance to learn from "Lucy Goosey," a resident goose. By assisting with its daily care and paying attention to its behaviours and vocalizations, they were able to get practical insights on waterfowl needs and animal husbandry beyond the theoretical knowledge they learned in the classroom. As part of their "Preparing for Adulthood" lessons, students from 8LQ showed outstanding teamwork to create

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homemade bird feeders. They mixed lard with birdseed, nuts, and dried fruit, then shaped the mixture or used plastic cups before chilling it to solidify. These feeders are now ready to be hung outside for local birds. Here are Joseph and Declan proudly showing their feeders off.

<u>Congratulations</u> to all for winning the 2024–2025 Halton Healthy Schools Award. Year 7 students Cody and Darcie went to the DCBL Stadium in Widnes to pick up their award for exceptional efforts to uphold the school community's foundation of health and well-being. Excellent work!

To boost their mental clarity and ease stress, Year 10 students went on a mindful walk. This practice encouraged them to focus on the present moment, engaged their senses and observed their surroundings, thereby fostering a stronger connection with their local environment.



Skills Builder Challenge – Staying Positive

Create a Positivity Poster to display at home. Write words and phrases to help people stay positive. Draw pictures to illustrate each phrase.

