

NEWSLETTER

3rd February 2025

Resilience Honesty Respect Responsibility Aim High Team Spirit



Student Of The Week

7LA	M.Al Teinawi	10RH	L.Walton
7SA	S.Blake	10RF	L.Roberts
7CB	A.Stawarz	10SC	E.Molyneux
8MS	J.Whitfield	1GG	E.Byrne
8AC	L.Dukes	11RS	J.Axon
8LQ	A.Morrison		
9JO	C.Whitmarsh		
9L	C. Tildsley		



Ashley Action!

8MS have been experimenting with different materials to determine if they are conductors or insulators in their science lesson. Students have built a simple electrical circuit using a battery, wires and a lightbulb, then tested various materials by placing them in the circuit to see if the bulb lights up; if it does, the material is a conductor, if not, it's an insulator.

8LQ Over the last few weeks, students from 8LQ have planted seeds to grow carrots, green beans, tomatoes, lettuce and beetroot to be transferred to the garden beds outside. The produce that we yield will be used in our Cyber Café and Food Technology lessons. Students have also learnt about the tools we use for gardening.

As part of their Practical Learning lesson, 9JO went to Walton Hall and Gardens. Students toured Warrington's top attraction, the former residence and gardens of Lord and Lady Daresbury. Rich in local history and situated amidst acres of serene and picturesque parkland, this location has been a favourite for almost three generations.

Weighing and Measuring To make delicious banana/blueberry muffins, 8MS practiced their food technology weighing and measuring skills. Accurate measurements are essential for effective cooking, particularly in baking, where even small changes can have a big effect on the finished product.

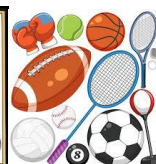
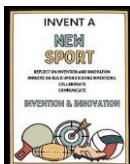
Designing an order form Order forms have been created and designed by 8AC for our school snack bar. To make it simpler for our customers to place orders, students created a form and listed the products we sell.

Spotting potential dangers on the road Students in Year 10 Students have identified hazards, dangers and risks on the road. Students have studied the pictures with each other and discussed their thoughts and predicted which dangers may arise from each scenario and assess their risk level as high, medium or low risk.



Skills Builder Challenge – Creativity

You have been asked to invent a new sport. Write down the rules of the sport, any equipment that you need to play and how many players you need.



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