NEWSLETTER



17th June 2024

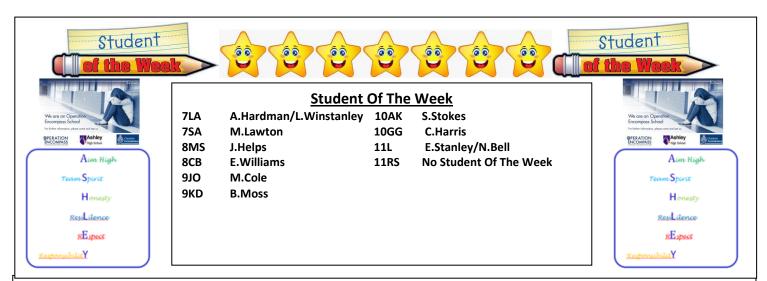
Respect

Resilience Honesty

Responsibility

lity Aim H

Aim High Team Spirit



Ashley Action!

<u>Classic Summer Salads</u> Year 7 students practiced their peeling, chopping and grating skills by making a delicious homemade coleslaw. Students prepared their ingredients, which consisted of carrots, onions and white/red cabbage. Delicious!
<u>Students in Year</u> 12 have been studying the benefits of tolerance and diversity, including how it can help people escape their own "bubbles" and open their eyes to new perspectives on the world. Additionally, it can broaden one's perspective, present fresh perspectives, and dismiss myths regarding various cultures, faiths, racial groups, sexual orientations, etc.
9KD have been taking part in a writing project funded by Arts Council England. The project is all about climate change. Students will

<u>9KD</u> have been taking part in a writing project funded by Arts Council England. The project is all about climate change. Students will be continuing to work on this over the next week with Charlie from Climate Champions.

WATES Construction, who are building the new leisure centre, came to speak to all Year 9 students about what is involved in building a new leisure centre. The students got to see photos of the new building and discussed the dangers of a construction site. They emphasised the importance of wearing PPE and that all staff undergo training before they are allowed on a construction site.
For their science project on gravity, 8MS students have been testing paper aeroplanes. In this science project on aerodynamics, students will modify a paper plane's basic design and observe how this changes the plane's ability to fly. Students will specifically increase the amount of drag the plane encounters to observe if this affects the paper plane's flying distance and the ways in which various forces allow a plane to fly.



Skills Builder Challenge – Creativity

Create a 'thank you' card for someone who has done something kind or helpful for you recently. This could be a friend, family member or even a teacher. Develop ideas about what this card could include by considering what you know about this person.

