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| **YEAR 11** | **Spring**  |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | **11RS–** Step Up Component 2 Reading Fiction. Functional Skills Level 2 Writing Skills **11GG –** Paper 1 Revision |
|  | **Maths** | **11GG –** Number, Algebra, Geometry & Measures, Ratio, Probability, Statistics**11RS –** Measures – capacity, temperature and weight, Measures – distance and length |
|  | **Science** | ELC: Completion of Science Investigation Portfolios, revision and completion of Topic AssessmentsGCSE: Organic Chemistry, Atomic structure, Waves, Chemistry of the atmosphere, Using resources |
|  | **Computing/ICT** | **11GG –** EdExcel Functional Skills Level 2 exam preparation**11RS –** WJEC Entry Pathways Modules – Spreadsheet Software/Database Software/Using Email |
|  | **History** | GCSE – Health and MedicineSite Study: Yorkshire 1066-1100 |
|  | **Humanities** | Environmental Awareness |
|  | **P.E.** | **11RS/11GG –** PE – Fitness, replication of movement in Trampolining |
|  | **Duke of Edinburgh** | DofE – Section 2 – Skills – Sports leadership |
|  | **PHSCE** | Topic: Skills for employment, Careers, CV Writing (Personal Statements) |
| Image result for independent living clip art | **Independent Living** | Food and Drink Preparation  |
|  | **ASDAN****Construction** | CarpentryPainting and decorating |
|  | **ASDAN****Gardening** | ASDAN Individual Units |
|  | **Travelling Independently** | Identifying and using pedestrian crossingsPlanning a route |