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| **YEAR 10** | **Autumn**  | **Spring** | **Summer** |
|  | **Rights of the Child** | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. | **Article 29 (goals of education)** Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. |
|  | **English** | Speaking and Listening – Presentation SkillsPaper 1 – ReadingStep Up to English – Component 1 – Speaking and ListeningStep Up to English – Component 1 - Writing | Paper 1 – ReadingPaper 1 – Reading RevisionStep Up to English – Component 1 – ReadingStep Up to English – Component 2 – Speaking and Listening | Paper 1 – Creative WritingDescriptive WritingNarrative WritingStep Up to English – Component 2 – ReadingStep Up to English – Component 2 - Writing |
|  | **Maths** | **WJEC assessments**NumberDataShapeMeasuresFractionsAnglesMoneyPlace value (10RF/10RH)Addition & subtraction (10RF/10RH)Multiplication & division (10RF/10RH)**GCSE**AnglesScale diagrams and bearingsBasic numberFactors and multiplesBasic algebraBasic fractionsCoordinates and linear graphsBasic decimalsRoundingCollecting and representing dataSequences | **WJEC assessments**NumberDataShapeMeasuresFractionsAnglesMoneyMultiplication & division (10RF/10RH)Length & perimeter (10RF/10RH)Fractions, decimals and percentages (10RF/10RH)Mass & capacity (10RF/10RH)**GCSE**Basic percentagesPerimeter and areaCircumference and areaReal life graphsRatio and proportionsProperties of polygonsEquationsIndicesStandard Form | **WJEC assessments**NumberDataShapeMeasuresFractions (10RF/10RH)AnglesMoney (10RF/10RH)Time (10RF/10RH)Shape (10RF/10RH)Statistics (10RF/10RH)**GCSE**Basic probabilityTransformationsCongruence and similarity2D representations of 3D shapesCalculating with rectanglesMeasuresStatistical measuresConstructions and loci |
|  | **Science** | **Entry Level**C1 The Human Body – TheoryC1 The Human Body – ESA and TDA investigations**GCSE**Cell Biology and OrganisationAtomic Structure, Periodic Table and Bonding and Structures | **Entry Level**C3 Elements, Mixtures and Compounds – TheoryC3 Elements, Mixtures and Compounds – ESA and TDA investigations**GCSE**Energy and ElectricityInfection & Response and Bioenergetics | **Entry Level** C5 Energy, Forces and Structures of Matter – TheoryC5 Energy, Forces and Structures of Matter – ESA and TDA investigations**GCSE**Quantitative Chemistry, Chemical Change and Energy ChangeParticle Model and Atomic Structure |
|  | **Computing/ICT** | 10RH/10RF –Digital Functional Skills @ E3 – Using devices and handling information / Creating and Editing10SC – Digital Functional Skills @ Level 1 – Using devices and handling information / Creating and Editing | 10RH / 10RF – Digital Functional Skills @ E3 – Using devices and handling information / Creating and Editing10SC – Digital Functional Skills @ Level 1 – Using devices and handling information / Creating and Editing | 10RH/10RF – Digital Functional Skills @ E3 – Communicating10SC – Digital Functional Skills @ Level 1 - Communicating |
|  | **History** | Conflict and Tension1918-1939 | The Normans1066-1103 | Democracy and Dictatorship – Germany1890-1945 |
|  | **Humanities** | Responding to a Tectonic Event (10RF) (10RH)Changing population (10RF) | Responding to a Tectonic Event (10RF)Changing Population (10RF) (10RH)People and Protest (10RF) | Responding to a Tectonic Event (10RF)People and Protest (10RF) (10RH) |
|  | **P.E.** | DodgeballBasketball | FitnessTrampolining | AthleticsRoundersCycling / Walking |
|  | **Food Technology** | **Home cooking skills**Planning a two course mealMethods of Cookery | **Home cooking skills**Preparing and cooking a two course mealHealthy Eating | **Home cooking skills**Economising & ShoppingPassing on information |
| Macintosh HD:Users:sarahcrank:Desktop:istockphoto-616106914-612x612.jpg | **Creative Media** | **Ceramics**LO1 Record experiencesLO2 Evidence of Ideas | **Ceramics**LO3 Evidence of an appropriate ceramic outcome | **Film Genres**LO1 How films are grouped in GenresLO2 Key ConventionsLO3 Produce an idea for a new film |
|  | **Beliefs and Values** | Values, Beliefs and Decision Making | Crime and Punishment | Environment |
|  | **RSE & Health Education** | **Health & Wellbeing**Mental health and ill health, tackling stigma, building resilience**RSE**The benefits of regular self-examination and screening | **Relationships**Managing change, grief and bereavementManaging relationship challenges including break upsRelationship myths and expectations**Careers Lesson/s**Raising aspirations and stereotyping (1 lesson)**RSE**The facts about reproductive health including fertility and the potential impact of lifestyle on fertility for men and women and the menopause**Careers Lesson/s**Employer Talk (1 lesson) | **Relationships**Personal values and assertive communication in relationshipsTackling domestic abuse and forced marriage**RSE**Characteristics and legal status of other types of long-term relationshipsHealthy relationships and consentRisks of STIs, sexting and pornography**Careers Lesson/s**What makes you tick – personality test and job values (1 lesson) |
|  | **Animal Care** | Animal Investigation / Safety Around AnimalsSafety Around Animals / Looking after Animals | Looking After Animals / Animals in TroubleLooking After Animals / Animals and The Law  | Animals and The Law / Careers in Working with Animals |
|  | **DofE: Bronze Award** | Taking part in team sports | Learning a new skill(Camp craft + Navigation skills) | Volunteering / Preparing for the expedition |
|  | **Preparation for Work** | **Construction**General Construction OperationsBricklaying | **Construction**CarpentryPainting and Decorating | **Construction**Health and SafetyCareers in Construction |
| Image result for independent living clip art | **Independent Living** | Looking After Yourself and Your Home (Group 1)Food and Drink Preparation (Group 1) | Household Cleaning (Group 1)Looking After Yourself and Your Home (Group 2) | Food and Drink Preparation (Group 2)Household Cleaning (Group 2) |
|  | **Preparation for Work** | Health & SafetyDesigning | DesigningMaking | MakingEvaluating |