

NEWSLETTER

18th March 2024


Resilience Honesty


Respect


Responsibility


Aim High

Team Spirit









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Resilience


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Student Of The Week

7LA	L.Winstanley	10AK	M.Ward
7SA	M.Donnely	10GG	S.White
8MS	L.Roberts-Finlay	11L	R.Thompson
8CB	D.Porter	11RS	J.Churchill
9JO	M.Cole		
9KD	L.Walton		

6th Form Student Achiever Of The Week – A.Glover



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Ashley Action!


Neurodiversity Celebration Week is set to return in 2024 for its biggest set of events yet. The campaign will be held from March 18th -22nd and will see 24 free virtual events to promote conversation around “different mind types”, such as dyslexia, autism, and ADHD.

Please follow the link to register for these free virtual events: <https://www.neurodiversityweek.com/events>

National Careers Week Students enjoyed taking part in different careers activities as part of National Careers Week. All students wrote about their hopes and dreams for the future and any worries that they had. It was lovely to hear about their career aspirations and also their thoughts about where they would like to live and places that they would like to visit. Students also linked careers to different subjects and Year 9 explored all careers related to music. Finally, students got to see what career paths teaching staff had taken and had a go at linking the jobs to the teachers.


Students in Year 12 have been researching about ‘Budgeting’. Budgeting is a fundamental pillar of financial literacy. Students created a detailed plan for income and expenses, ensuring that money is allocated wisely to cover essential needs, savings and spending. Students were also able to make informed spending choices.

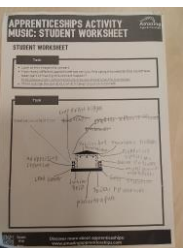
Practical Learning 9JO have practised their ironing skills. Students were able to check labels on various items of clothing and whether certain garments can be ironed and on what setting.





Neurodiversity
Celebration
Week

March 18 - 24, 2024













Skills Builder Challenge – Leadership


How can you find out about how others are feeling about something? Draw a picture of yourself in the middle of the page, around the picture write down all of your strengths. For example, ‘I listen to others without interrupting’. After you have written your strengths, in a different colour write down anything you could improve on. For example, ‘I listen to others and record important information as I do’.





























Skills Builder

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