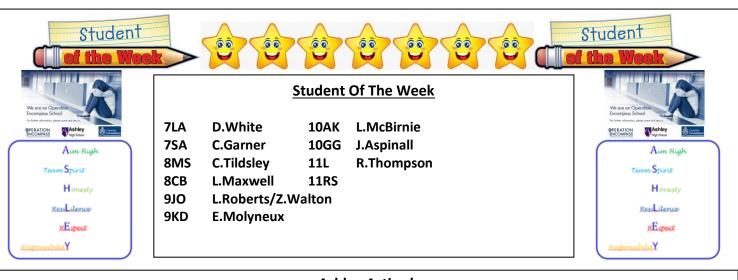
Newsletter



11th December 2023

Resilience Honesty Respect Responsibility Aim High Team Spirit



Ashley Action!

REMEDI delivered a four-week course called CEASE to our Year 12 Students—The course specialises in identifying and safeguarding abusive and controlling relationships. Over the next four weeks, students will receive a certificate on completion. The training aims to: Help young adults recognise the subtle indications of an abusive relationship, understand the options available to them should they encounter or witness such behaviour, identify local sources of socialist support and support access to those services and create Empowerment and Self Efficacy.

As part of their Practical Learning lessons, 8CB visited Runcorn Shopping Centre and explored the shops. Looking at signs and labels and talking about prices can help our students to build their literacy and numeracy skills. There was also a special treat at the end of the visit as Jamie's Nan gave out selection boxes for the entire class. Thank you!

<u>8CB</u> have been studying combustion reactions in their science lessons and have completed The Candle Investigation - The time taken for a tea light candle to go out in three different sized beakers. The students complete each investigation 3 times, then calculate an average before completing a conclusion. Students will make a prediction, consider the variables, follow the method and record the results.

<u>Thank you</u> to our staff members who volunteered to help Widnes Rotary Club to raise money for the local community and our school. Braving the freezing temperatures, our staff helped Father Christmas and his elves give a warm welcome to residents and spread a little Christmas joy!

<u>Bingo!</u> 9JO students had fun in their Numeracy lesson on Friday playing bingo. Bingo helps students learn about teamwork, patience, coordination and sportsmanship. It also helps to increase the mental strength of students.



Skills Builder Challenge - Teamwork

Think of a job you might like to do in the future. Do you have to work as part of a team in this job? Write a list or create a poster of how you might be expected to behave and communicate in this job. You might like to think about the dress code, what time you would arrive to work, what language you might use when speaking with your teammates.

