## Newsletter



## 8<sup>th</sup> July 2024

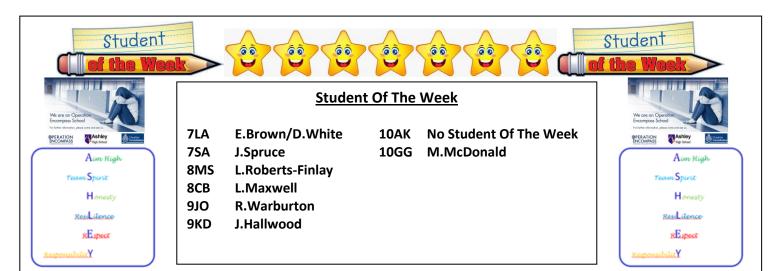
Respect

**Resilience Honesty** 

Responsibility

Aim High

**High Team** Spirit



## Ashley Action!

**Forces** 7LA have been learning about Friction and Air Resistance in their Science lesson. Students have learned that friction is a force that slows objects down and it can occur when an object moves through water or air and air resistance is a type of friction between air and another material. Students then demonstrated these forces by making paper planes to show this. The plane falls to the ground much more slowly and gracefully than a scrunched-up piece of paper. This is all thanks to the forces generated by air pressing on and moving over the surface of the paper.

Year 6 Transition It was a special day as we welcomed Year 6's, who will start at Ashley High School in September. Firstly, there was an assembly where we talked about experiences with making the move from primary to secondary school and then the Year 6's met their form tutors and had a tour around the school and took part in classes and activities.

<u>6th Form Work Experience</u> Our Year 12 students are undertaking some extra work experience to gain new skills, ready to start Year 13. Some of our student placements include: First Steps Nursery, Esposito's and Ashley School Kitchen.

International Day Each year, we celebrate our place in the world community and our very own rich and diverse community with a bespoke International Day. Students and staff represent countries from around the world and students spent the day in groups travelling around the world, taking part in different activities. These have included: Tasting foods from around the world, Brazilian rainforests, Aboriginal art, exotic animals and African drumming.



## Skills Builder Challenge – Teamwork

Research a culture or religion that is different from your own. Then, create a poster or blog post celebrating what you have learnt. You could include: Important people, Historical events, Food and Art/popular culture.



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